



EAST TROY

COMMUNITY SCHOOL DISTRICT

Committed to the Growth & Success of Each Student, Each Year

Dr. Christopher G. Hibner, District Administrator
Amy Jenquin, Administrator of Business Services
Amy Foszpanczyk, Director of Elementary Teaching & Learning
Taylor Baumeister, Director of Secondary Teaching & Learning
Amanda Jones, Director of Pupil Services

November 20, 2024

Dear Parents and Guardians,

On an annual basis, the Department of Public Instruction (DPI) is required by state statute ([Wis. Stat. 115.385](#)) to generate a district and school report card for every publicly funded district and school in the state. The report cards provide performance data that allows districts and schools to celebrate successes and improve their efforts as they work to prepare students for the future.

Report cards for the 2023 - 2024 school year have been published. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The East Troy Community School District has been identified as meeting expectations with a score of 68.3. The most recent report card includes data from the 2021-2022, 2022-2023, and 2023-2024 school years. Earlier this year the DPI revised performance-level terminology for statewide assessments and updated cut scores. Because of these updates, results of the Wisconsin Forward Exam are not comparable to previous years. To address this, the [scoring of achievement](#) on the most recent report card has been modified by the state to allow for comparability and stability in the system. As a result of this modification, the state in effect lowered report card achievement scores to account for the changes in assessment cut scores. In turn, the DPI encourages caution when interpreting scores and ratings.

The report card was developed with a focus on four key areas. Schools and districts receive a score for each priority area:

- **Achievement** - proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- **Growth** - year-to-year progress in ELA and math achievement
- **Target Group Outcomes** - outcomes for students with the lowest test scores
- **On-Track to Graduation** - reliable predictors of how successfully students are progressing toward completing their K-12 education.

Please note that specifics regarding priority areas and related action steps will be discussed at the board meeting scheduled for December 16th.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the district or school report cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement and is not aligned with traditional 0 - 100 grading scales. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

Below you will find some information from both our District and School Report Cards.

- **East Troy Community School District - 68.3, Meets Expectations**
- **Prairie View Elementary School - 73.4, Exceeds Expectations**
- **East Troy Middle School - 57.2, Meets Few Expectations**
- **East Troy High School - 76.1, Exceeds Expectations**



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(Because state assessments are not administered to our youngest learners, Little Prairie Primary does not receive a School Report Card. However, a measure of alternate accountability is completed. This document will be made available on the Little Prairie Primary website.)

As we remain committed to the growth and success of each learner, we recognize that the report cards identify areas that require our attention. That said, across all levels, the East Troy Community School District will continue to focus on increasing the number of students who demonstrate proficiency and will work to improve upon practices and programs that further support our district's mission: "Ensuring and providing a 21st-century education through engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of both students and the community."

As described by the DPI, the Report Cards are simply one source of information regarding our district and our schools. To further support this sentiment, the East Troy Community School District is proud to emphasize our focus on the six Cs—creativity, critical thinking, collaboration, communication, content, and curiosity—skills that are not all recognized or measured by a set of standardized scores but are an essential component of college and career readiness. Rather than solely focusing on standardized test scores, we will continue to improve upon a system that places the student at the center of the learning process and addresses the development of the whole child. In turn, this will assist with the creation of learning environments that allow our students and staff to feel valued, supported, and empowered, making our district a great place to learn and a great place to work!

School and district report cards as well as resources that further explain the report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards>. For specific information related to each school within the East Troy Community School District, please reach out to building principals. We look forward to working with you to find continued success during the remainder of the 2024 - 2025 school year.

Sincerely,

Dr. Christopher Hibner, District Administrator
Mrs. Amy Foszpanczyk, Director of Elementary Teaching & Learning
Mrs. Taylor Baumeister, Director of Secondary Teaching & Learning
Mrs. Amanda Jones, Director of Pupil Services
Mrs. Amy Jenquin, Director of Business Services
Mrs. Lindsey Harris, Little Prairie Primary Principal
Mr. Mark Weerts, Prairie View Elementary Principal
Mr. Adam Trindl, East Troy Middle School Principal
Mrs. Stacey Kuehn, East Troy High School Principal
Mr. Aaron Judd, East Troy High School Assistant Principal